



Product Updates and Data Views 2021

DATA YOU NEED
and the
FUEL TO GET YOU THERE

As educators, we know quality practices save time. To show you the many data view options, we have compiled a short list of some of our [New Aware Data View Recipes and 2021 Aware Updates](#).

And because we all love a good campus pot luck, we've also compiled a list of some of our favorite Eduphorian recipes.

Data fuel and human fuel: It's a win-win!



Filter by Essential Standards

Data Analysis

Tests Columns Summarize

Drag the columns from the left that you would like to see for this test. If you summarize the information, then some columns (like student name) should not be used.

Click Here to Search

- Columns
 - Student Information
 - Demographics
 - Demographics (From Test)
 - Administration Information
 - Scores
 - Local Online Supports
 - Reporting Categories
 - Learning Standards

txt Learning Standard Number

- Is Equal to "B.6.F", or
- Starts With "B.7.E", or
- Contains the Words "B.10.A", or
- Is Equal to "B.12.E".

42 Learning Standard Percent Correct

Clear Add Filter Hide Unhide

1. Click "Edit".
2. Select the "Columns" tab.
3. Select "Clear" to remove the prepopulated fields.
4. Open the "Learning Standards" folder and drag "Learning Standard Number", and "Learning Standard Percent Correct" into the data view.
5. Select the "Learning Standard Number" field then select "Add Filter".
6. Supported filter options include "Is Equal to", "Starts With", and "Contains the Words".
7. Select "Update".
8. Enjoy your new data view!

Note: This should be a unique data view for each content area & grade level, and should be updated as new focus standards are identified.

Spring 2021 STAAR EOC, Biology				
	Total Students	Learning Standard Number	Learning Standard Percent Correct	
	408	B.10.A		73.36%
	408	B.12.E		86.76%
	408	B.6.F		72.30%
	408	B.7.E		81.13%

Ingredients

- 3-4 slices of bacon, chopped
- 1 cup chopped onion
- Chopped green bell pepper
- 1/4 cup chopped celery
- Diced jalapeños to taste
- 3 cloves of garlic, chopped
- 1 pound of mixed chicken livers, rinsed and ground or finely chopped
- 1 pound of ground beef
- 1-1/2 teaspoons of kosher salt, or to taste
- 1/4 to 1/2 teaspoons of freshly cracked black pepper, or to taste
- 1 tbsp Cajun seasoning (or to taste)
- 4 cups of cooked rice
- 1/4 cup chopped green onion

Ed's Cajun Dirty Rice

Ed Cunningham - Director of Product

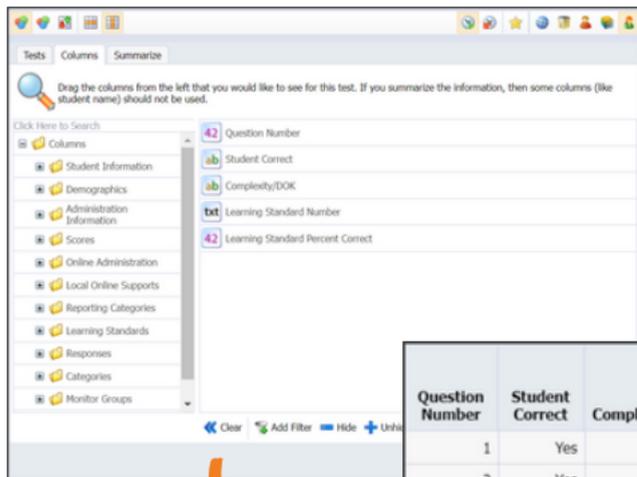
Directions

Sauté the bacon pieces in a pot until cooked (not crisp). Remove the bacon and set aside. In the bacon drippings, add the onion, bell pepper, and celery, cooking until softened. Add the garlic and jalapeño and cook for another minute or so. Add all of the ground meats and brown. Do not drain. Add the salt, pepper, Cajun seasoning and return the bacon to the pot. Reduce heat to medium low, cover, and let simmer for about 20 minutes, stirring occasionally. Add a small amount of water only if needed to prevent sticking.

Stir in the rice and green onion. Cover and reduce heat to a medium low simmer. Heat through, stirring occasionally. You may need to taste and adjust seasonings. May also be kept covered on very low heat and allowed to continue to steam until needed. Serve with hot sauce at the table.

Depth of Knowledge Analysis

Data Analysis



1. Click "Edit".
2. Select the "Columns" tab.
3. Select "Clear" to remove the prepopulated fields.
4. Open the "Responses" folder and drag "Question Number", "Complexity/DOK" into the data view.
5. Open the "Learning Standards" folder and drag "Learning Standard Number", and "Learning Standard Percent Correct" into the data view.
6. Select "Update".
7. Enjoy your new data view!

Question Number	Student Correct	Complexity/DOK	Learning Standard Number	Learning Standard Percent Correct
1	Yes	DOK1	8.5.A	100%
2	Yes	DOK2	8.5.B	100%
3	Yes	DOK3	8.5.B	100%
4	Yes	DOK3	8.5.C	50%
5	Yes	DOK2	8.5.C	50%
6	Yes	DOK1	8.5.B	100%
7	Yes	DOK1	8.5.B	100%
8	No	DOK1	8.5.C	50%
9	No	DOK2	8.5.C	50%
10	Yes	DOK1	8.5.B	100%

Note: This is a vertical view and should be used at the individual students level for analysis.

Ingredients

- 1/2 head green cabbage
- 1 carrot
- 1/2 onion
- ½ to 4 jalapeños (how hot or not)
- 1 cup vinegar
- 1.5 cups water
- 1 teaspoon Mexican oregano (This is the key ingredient)
- Freshly cracked black pepper
- 2 teaspoons salt (Kosher or sea salt)
- Sugar to lessen heat if necessary

Jason's Spicy Pickled Cabbage Relish

Jason Martinez - Training and Implementation

Directions

1. Thinly slice the 1/2 head of cabbage, 1/2 onion and jalapeño. Grate the carrot.
2. Combine the remaining ingredients in a bowl: 1 cup vinegar, 1.5 cups water, 1 teaspoon Mexican oregano, freshly cracked black pepper, 2 teaspoons salt (Kosher or sea salt).
3. Add the liquid mixture to the veggies and combine well. Crush the cabbage a bit so that it will fit into the jars.
4. Fill two pint-sized Mason jars with the veggies and top with the brine.
5. Seal well and let pickle overnight in the fridge.

Assigning forms to a Monitor Group will allow you to quickly gather relevant information for students with an identified need such as intervention support for reading. Collect up to three years of data when using the Test and Score option for STAAR assessments. These key features provide direct information to make informed decisions for the instructional needs of individual students.

Enter Question Title
Enter Optional Description

Hide Options

Question Required: Yes No

Test Type: STAAR Test

Subjects: English Language Arts, Reading, Mathematics, Science, Social Studies

Years Shown: One Two Three

Display 'Local' Column: Display Hide

Display 'Missed Reporting Categories' Column: Display Hide

Remove Copy Cancel Finished

Select a Form

Select the form to assign to students. Also choose the methods of adding the form to students.

Method to add:

- Only add to **new students**.
- Replace** any existing form.
- Add as a **new form** to all students.

Form:

- District Forms
- School Forms

Student Selection Option:

- Upload File of Students
- Choose From My Monitor Groups

Add Students

You may select a Monitor Group for mass assignment.
Note: The selected Form Template's assignment settings, the SIS data for

- AES Axiom Tier 3 Monitor Group**
Student Campuses: Alaska Elementary School
- Alabama High School Index 2:All Students, All Subjects**
Student Campuses: Alternative Academy,Alabama High School
- Alaska Elementary School Index 2:All Students, All Subjects**
Student Campuses: Alaska Elementary School
- Alaska Elementary School Reading DNM**
Student Campuses: Alaska Elementary School
- Grade 3 Mathematics 2018- Approaches Not Meets**
Student Campuses: Shermer Elementary School,Merlin Elementary,Elton E
- Grade 3 Mathematics 2018- Does Not Meet**
Student Campuses: Jester Primary,Wollman Elementary School,Walkerville
- Grade 3 Mathematics 2018- Masters**
Student Campuses: Miko Elementary School,West Beverly Hills PreK-8 Scho
- Grade 3 Mathematics 2018- Meets Not Masters**
Student Campuses: Charlie Elementary School,Wollman Elementary Scho
- HB 4545 Intervention**
Student Campuses: Elton Elementary School,Charlie Elementary School,W
- Tier 3**
Student Campuses: Alabama High School

Load Selected Monitor Group

Found Students:

(30006347) Avery, Nicola
(30006292) Hardacre, Matt
(30005108) Mills, Brandon
(30013035) Oliver, Jonathan

Ingredients

- 1 lb elbow macaroni
- 3 tablespoons butter
- 1 cup green chiles, chopped
- 1 medium onion, chopped (optional)
- 1 tablespoon flour
- 2 1/2 cups milk
- 8 oz softened cream cheese, cubed
- 1 lb sharp cheddar cheese, shredded
- Salt and pepper to taste
- Suggested toppings: sour cream, tomato, cilantro, avocado

Terra's Green Chile Mac N Cheese

Terra Weden - Manager of Curriculum and Learning Design

Directions

1. Cook pasta according to package.
2. Sauté onion and chiles in butter until the onions are softened.
3. Whisk in the flour, followed by the milk.
4. Bring mixture to a boil and allow to simmer for 5 minutes.
5. Stir in cream cheese until combined.
6. Slowly add the shredded cheese, while continuously stirring.
7. Once the cheese sauce is smooth, add in the cooked pasta and turn off the heat.
8. Optional: Pour into a casserole dish and top with additional shredded cheese or bread crumb topping. Bake at 350 until top is golden brown.

Filter assessment to a group of students

HB 4545

1. **Create a school or district assessment.**
2. **Generate test entries for either a monitor group or students assigned to student forms.**

Ideal for collecting data for distinct groups of students. For example, a teacher working with students to provide extra support for state assessments can more clearly see the impact of intervention.

1

ADMINISTRATION

2

STUDENTS COLLECTION

3

Filter by Form:

- | | | |
|---|---|---|
| <input type="checkbox"/> Initial Review: LPAC | <input type="checkbox"/> Annual EOY Review | <input type="checkbox"/> b) Tier II Nurse Input |
| <input type="checkbox"/> Life Skills Program for Student Parents (LSPSP) Notification | <input type="checkbox"/> Student Behavior Tracking Form | <input type="checkbox"/> At-Risk Student Profile |
| <input type="checkbox"/> A.R.E. Form | <input type="checkbox"/> 2018 STAAR Designated Supports | <input type="checkbox"/> Dyslexia Testing |
| <input type="checkbox"/> Online credit recovery program | <input type="checkbox"/> 2017-2018 Parent Letter | <input type="checkbox"/> ELL Classroom accommodations |
| <input type="checkbox"/> Truancy Prevention Measures | <input type="checkbox"/> 2019 STAAR Designated Supports | |

Filter by Monitor Group:

- | | | |
|---|---|--|
| <input type="checkbox"/> Alaska Elementary School Reading DNM | <input type="checkbox"/> AES Axiom Tier 3 Monitor Group | <input type="checkbox"/> Alaska Elementary School Index 2:All Students, All Subjects |
| <input type="checkbox"/> AES Axiom ELAR Move to Meets Group | <input type="checkbox"/> AES Axiom Domain 3 Non-Cont. Enrolled | <input type="checkbox"/> Grade 3 Mathematics 2018- Does Not Meet |
| <input type="checkbox"/> Grade 3 Mathematics 2018- Approaches Not Meets | <input type="checkbox"/> Grade 3 Mathematics 2018- Meets Not Masters | <input type="checkbox"/> Grade 3 Mathematics 2018- Masters |
| <input type="checkbox"/> Tier 3 | <input type="checkbox"/> Alabama High School Index 2:All Students, All Subjects | <input type="checkbox"/> HB 4545 Intervention |

Ingredients

- Olive oil
- Chopped onions
- Chopped celery
- Garlic
- Salt
- Butter
- 1/2 to 2/3 cup flour
- 1 cup of heavy whipping cream or milk
- 1 cup chicken stock
- Thyme and bay leaves
- Shredded carrots
- Chopped broccoli
- Shredded cheddar cheese
- Garlic sea salt

Christine's Broccoli Cheddar Soup

Christine Smith - QA Analyst

Directions

1. Heat olive oil and add in onions and celery, then add garlic and salt. Sauté until soft (about 5 min).
2. Add in butter and let melt.
3. Add flour slowly, a little bit at a time, mixing constantly to make your roux.
4. Add in cream/milk, whisking constantly.
5. Add chicken stock, thyme, and bay leaves.
6. Add shredded carrots and broccoli.
7. Simmer for at least 20 min.
8. Add cheddar, mixing it in and allowing to melt.
9. Season with garlic salt and black pepper to taste.
10. Serve with a slice of sourdough toast.

Varied Assessment Practices

Student Assessment

Order the Phases

8.7(B) [R] | SC3 8.7(C) [S]

Part three of a three part activity over the lunar cycle. During this portion of the activity, students are expected to correctly place the phases of the moon into a position relative to the sun and Earth.

Beginning	Emerging	Proficient	Advanced
DESCRIPTOR The diagrams for the positions of the moon are correct for four or fewer phases.	DESCRIPTOR The diagrams for the positions of the moon are correct for at least six phases.	DESCRIPTOR The diagrams for the positions of the moon are correct for all eight phases.	DESCRIPTOR The diagrams for the positions of the moon are correct for all eight phases. Student is able to create their own diagram.

We believe that you, the educator, know what is best when it comes to measuring and evaluating student growth. Aware is a comprehensive test creation and data analysis tool that gives you control over how to assess and evaluate your students' performance so you can make informed decisions about instruction, intervention, and enrichment.

Q 2. How did World War II impact the United States' economy?

B I U [Rich Text Editor]

Q 1. Directions
Drag and drop the correct answer choice to each answer blank.

Drag and drop the correct answers into place.

ice cream pool mountain

This summer, I played at the beach and swam in the

CLEAR ALL

Q 3. Select the nouns from the list:

Run Mouse Desk Yesterday

CLEAR ALL

Available Question Types

- Multiple choice
- Multiple selection
- Text entry
- Constructed response
- Numeric entry
- Inline choice
- Drag and drop
- Hot spot
- Hot text
- Rubric

Ingredients

- 1 garlic/herbs rotisserie chicken or roasted turkey breast
- 2 pie crusts (1 box)
- 1 small box chicken broth
- 1 stick of butter
- 1/4 cup heavy whipping cream
- 15 baby carrots
- 3 sticks of celery
- 1/4 onion
- 5 tablespoons flour
- 1 tablespoon garlic powder
- 1 teaspoon pepper

Ismael's Mom's Pot Pie

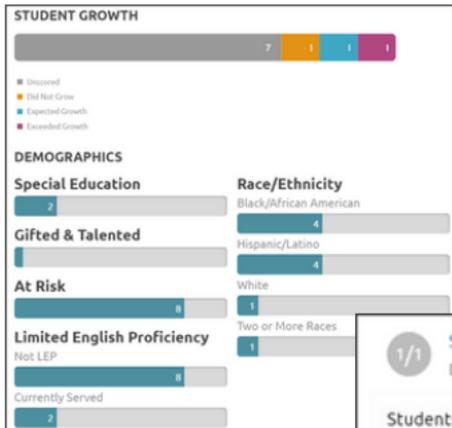
Ismael Jimenez-Jurado - QA Analyst

Directions

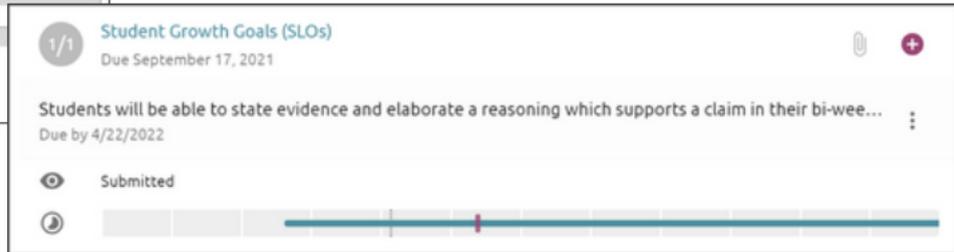
1. Melt butter.
2. Add diced vegetables and sauté for about 5 minutes on medium heat.
3. Add shredded chicken, stir together.
4. Once all mixed, add flour and stir.
5. Add chicken broth, cream, garlic powder, pepper, and simmer for 5 minutes until thickened.
6. Grease pie pan and cover with one crust.
7. Poke crust with fork.
8. Bake crust for 10 minutes at 425°F.
9. Remove crust from oven, then add shredded chicken to crust.
10. Cover with second crust, cut a few slits for air to escape, then bake for 10 minutes at 425°F.

Measuring Growth in Aware and Strive

Student Portfolios + Student Growth Goals



Combine the power of your evaluation process for **educator** growth with the depth of your varied assessment platform for **student** growth. This powerful partnership connects **Aware + Strive** to bring you deeper, data-driven insights into the progress of learners and instructors alike.



Appraisal Information

Evaluation Appraiser: **A Admin** Status: **Not Viewed**
Appraiser Title: **Teacher**
Evaluation Type: *** NEW T-TESS Summative with SLO**

Grade Level: **Eighth** Subjects: **Science**
Date: **10/5/2021**

Additional Information

Student Growth Scores			
Did Not Grow	%	Expected Growth	%
12		63	
			25

To learn more about these growth components for students AND educators, contact the friendly and knowledgeable Eduphoria training team: training@eduphoria.net.



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